



## Adderley CE Primary School PE and School Sport

Key achievements to date (end of year 2021-22)	Areas for further improvement and baseline evidence of need in preparation for 2022-2023
<ul style="list-style-type: none"><li>- Swimming lessons took place during Summer Term 2022 across the entire Primary Phase, our end of year swimming data for Year 6 was good– we attribute this to our effective provision of lessons to all children Reception-Year 6.</li><li>- 2 hour-offer for PE is met with one-hour delivered by specialist coach for all children and a further hour delivered by staff. Further support and CPD to be offered to staff to support this.</li><li>- Continued success and participation at Level 1 &amp; 2 competition in local area; covering a breadth of sporting opportunities for both coaching and competitive level.</li><li>- Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle and opportunity for all.</li><li>- A Forest School site is used regularly for curricular and extra-curricular provision – plan for further development</li></ul>	<ul style="list-style-type: none"><li>- Continue to embed and enhance monitoring systems to ensure all children are offered at least 60 minutes of physical activity a day (in line with guidance of 30 minutes in-school daily activity)</li><li>- Continued focus on the impact of PE on Mental Health – plan into parts of PE curriculum – See TeachActive proposal do development in 2022-23 – Led By VB</li><li>- To ensure opportunities for a range of extra-curricular clubs are provided for those delivered by both Teaching staff as well as outside agencies.</li><li>- Intra-house competitions to be built into the curriculum; sports day, tournaments, swimming galas</li><li>- Forest School Level 3 training to be undertaken by KA at Adderley. Facilitate and develop leadership and allow for official delivery of Forest School programme to develop a whole school culture and understanding of the principles and ethos of Forest School.</li><li>- Provide 'Bike Ability' and Road Safety Awareness training for pupils in KS2. Balance Bike to be explored for KS1.</li><li>- CPD to support staff in PE delivery and to encourage sustainability should funding ever be cut.</li><li>- Match Fund outdoor Classroom in Forest School. Area to encourage and promote time spent outdoors, encourage links with wider curriculum to the outdoors and provide a space for reflection during worships.</li><li>- Increase the range of After School Sports clubs available to pupils; fund outdoor providers and specialists.</li><li>- Replenish playground equipment.</li></ul> <p>Continue to:</p> <ul style="list-style-type: none"><li>- Provide opportunities for 'Personal Challenge' within PE lessons and competitions</li><li>- Provide opportunities for non-traditional sports and inspirational sessions for all</li><li>- Maintain and promote links with local clubs</li></ul>



	<p>How the improvements will be sustainable in the future:</p> <ul style="list-style-type: none"><li>- Leadership will look to encouraging our school staff to work alongside external sports coaches or PE specialists. Over time, levels of 'in house' expertise will grow. This process builds capacity for a point where it may become financially necessary to reduce the involvement of external coaches.</li></ul>
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Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



## Current Swimming data for Year 6 cohort 2022-23

(Lessons due to take place in Summer Term 2023)

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 Meters?	In year data currently being collated
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	In year data currently being collated
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	In year data currently being collated
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – All pupils from Reception receive swimming tuition



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

For the academic year September 2022 to July 2023 the school will receive £26,707 in Sport Premium Funding

PE & Sport Premium Key Outcome Indicator	Strategy	Cost	Monitoring	Intended impact	1. Percentage of allocation spent, 2. Sustainability 3. next steps
Increased knowledge, confidence and skills of all staff in teaching PE.	Active Sport – Specialist coaches for delivery of 1 hr PE per week. To help support the delivery of the PE curriculum and work alongside the competition calendar so that pupils are able to access competitions in the local area. To also provide one hour after school club each week	£3000 1 half day per week includes after school club	SH/VB	Specialists identifying and developing competitive sport will improve pupils' learning about sport. The opportunity to broaden skills in sport will enhance children's enjoyment of P.E. as well as building confidence and self-esteem amongst those less confident whilst developing healthier lifestyles. Working alongside different adults and team working activities will develop children's resilience and adaptability. Specialist teaching in P.E. will ensure that all children achieve well in P.E.	<ol style="list-style-type: none"> <li>11%</li> <li>Look at opportunities for all staff to observe coaches CPD.</li> <li>Observations to ensure quality of teaching</li> </ol>
Encourage pupils to be active in different areas of the curriculum.	Buy into the TeachActive website to access a range of English and Maths lesson plans and resources to encourage pupils to be active through the curriculum. The resources will help support teaching and learning within the EYFS and KS1 weekly forest school sessions that will have a strong maths and English focus.	£500	SH/VB/KA	The lesson plans and accompanying resources can help support the learning in EYFS and KS1 in English and maths. The lessons follow the curriculum objectives in English with focuses on spelling, punctuation and grammar and in maths problem solving and the different strands from shape to the four operations. These sessions will help further improve standards.	<ol style="list-style-type: none"> <li>2%</li> <li>Opportunities to use in main sessions or as interventions for SEND</li> <li>Ensure sessions are being used and compliment schemes already being used in English and Maths curriculum.</li> </ol>
Broader experience of a range of sports and activities offered to all pupils  The profile of PE and sport is raised across the school as a tool for school	To Create an Active School with support from Energise company who will provide CPD and support staff in delivering the approach as an all school strategy.	£2000	SH, VB	To provide staff with CPD to help deliver the approach across the federation. Essentially 'Creating Active Schools' is a whole systems approach to school improvement and provides a structure for embedding physical activity at the heart of a school's ethos. VB to be released to attend termly meetings with other schools in the local area who have also adopted the same approach To provide CPD to lunchtime staff to help deliver activities for pupils- circus skills training	<ol style="list-style-type: none"> <li>7.5%</li> <li>Working alongside government guidance on children being active for an hour a day.</li> <li>Monitor children's activity levels over a week to gauge the level of opportunities given.</li> </ol>

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improvement					
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>To ensure that all children are able to swim a minimum of 25 metres before they leave Moreton Say</p>	<p>Swimming Hire of pool and associated staff (lifeguards)</p> <p>Transport to and from swimming pool – 1 coach for pupils all pupils from EYFS to Year 6</p>	£1200	SH, VB	<p>Improved confidence and safety in and around water with all children achieving (at least) the minimum basic requirement for swimming. Pupils will develop skills for life and will benefit from increased self-esteem as success in swimming is rewarded back in school. Pupils will develop a confidence in water from a young age; this will allow them to enjoy swimming for recreation but also (for some) in a competitive environment.</p> <p>ALL children will have opportunity, in each year group in school, to take part in swimming lessons, which ensures they have access to all the benefits. Staff will be able to observe qualified swimming teachers for CPD</p>	<ol style="list-style-type: none"> <li>4.5%</li> <li>Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues.</li> <li>Ensure all Year 6 pupils are able to swim a minimum of 25 metres.</li> </ol>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>ActivSports to train Young Leaders in Year 5 and 6 in delivering activities and games for the younger pupils. They will pick appropriate games and activities based upon the equipment and space available and will devise a rota for weekly activities. Pupils will be supported in implementation by lunchtime staff</p>	£130	VB/KA	<p>Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age supported by the trained Young Leaders</p> <p>Playground rota that will be created will add structure to lunchtimes.</p>	<ol style="list-style-type: none"> <li>0.5%</li> <li>Teachers / staff to participate in CPD to ensure training to Young Leaders is successful when implementing it during breaktimes and lunchtimes</li> <li>Feedback from younger pupils (pupil voice) to establish which activities are popular.</li> </ol>
<p>To promote the engagement of all pupils in regular physical activity.</p> <p>To support children in being physically active for a minimum of one hour per day</p>	<p>To buy a Bluetooth speaker for the playground to play music during playtimes and lunchtimes to encourage all children to be active and moving during this unstructured free time.</p>	£200	VB	<p>To give pupils a range of opportunities to be active during the school day. To support friendships between peers. To support the dance element of the PE curriculum</p> <p>Will also be used to help support the music curriculum and music activities being run in school. E.g. Young Voices songs to be played through the speaker.</p>	<ol style="list-style-type: none"> <li>0.75%</li> <li>Monitor use of Bluetooth speaker</li> <li>Provide pupils a platform to perform their routines (an audience etc.)</li> </ol>
<p>The profile of PE and sport is raised</p>	<p>Pupils to follow the competition calendar and have opportunities</p>	£1500	SH, VB	<p>To enable the school to be represented at competitions with the cluster and further afield – staff</p>	<ol style="list-style-type: none"> <li>5.6%</li> </ol>



across the school as a tool for school improvement	<p>within a range of sports within the local area. Events will need transportation.</p> <p>Ks1- cross country, Kwicksicks hockey, gymnastics</p> <p>KS2- cross country, netball, basketball, tag rugby, kwicksticks hockey, gymnastics, sportshall athletics, gymnastics, rounders, dodgeball, swimming</p>			<p>cost &amp; coach travel are forecast to be an increased cost again this year due to the rising fuel costs.</p> <p>To allow all pupils the opportunity to participate in competitive events throughout the school year</p> <p>Full school participation in sports competitions and events around Shropshire.</p> <p>To enable variety of staff to attend events for CPD benefits</p>	<ol style="list-style-type: none"> <li>2. Continue to develop programmed activities, which can take place on and off site. Monitor participation.</li> <li>3. Continue monitoring participation but particularly 'least active' children.</li> </ol>
The engagement of all pupils in regular physical activity	To conduct an itinerary of equipment. To identify equipment required to maintain a well-rounded PE curriculum for all pupils both through curriculum time and break and lunchtimes	£1000	SH/VB	<p>Improved access to sport equipment; promote engagement with sport</p> <p>Improved outdoor area. Appealing to pupils to want to be physically active and therefore Supports mental health and well-being. Ensures high levels of health and safety are maintained.</p>	<ol style="list-style-type: none"> <li>1. 3.75%</li> <li>2. Continue to ensure proper maintenance</li> <li>3. Encourage equipment is used/ played during PE sessions and recreational times</li> </ol>
<p>The profile of PE and sport is raised across the school as a tool for school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	Co-ordinator release time to observe / monitor participation / ActivSports meetings/ network meeting/ cover events	£1200	VB	<p>Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation</p> <p>Time to monitor / observe PE lessons across the school</p> <p>Staff skills audit to be carried out &amp; evaluated &amp; plans put in place.</p> <p>Action plans for PE &amp; School sport to be updated &amp; reviewed with next steps carried out including Creating an Active School.</p>	<ol style="list-style-type: none"> <li>1. 4.5%</li> <li>2. Once set-up have systems in place that are easy to use and adapt</li> <li>3. Book in dates for co-ordinator release 2022-2023</li> </ol>
The profile of PE and sport is raised across the school as a tool for school improvement.	<p>To invest in an Addmore sports kit for pupils to wear at competitions outside of school.</p> <p>To ensure a range of sizes suitable for children in all year groups is invested in.</p>	£1000		A kit that children can wear when competing in an Addmore team event will ensure children feel united as a team and hopefully support their self-esteem and pride when competing.	<ol style="list-style-type: none"> <li>1. 3.75%</li> <li>2. PE kits to be stored at school and reused by children at different events</li> <li>3. Photographs shared of pupils competing at events in their kits to promote our Addmore teams.</li> </ol>
Broader	Purchase of Motor Skills	£420	VB/ ER	To develop motor skills of young children – will be	<ol style="list-style-type: none"> <li>1. 1.6%</li> </ol>



<p>experience of a range of sports and activities offered to all pupils</p> <p>The engagement of all pupils in regular physical activity</p>	development set for EYFS and KS1			accessible and benefit all children but can also be used for any SEND interventions with adult support. The kit promotes physical movement of all muscle groups and supports strength, which will help pupils progress across the curriculum.	<ol style="list-style-type: none"> <li>2. Equipment to be used within curriculum time but also recreationally</li> <li>3. Review the benefits of equipment</li> </ol>
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>The engagement of all pupils in regular physical activity</p>	Purchase Floor Surfers for EYFS (x4)	£300	VB/ ER	To develop motor skills of young children – will be accessible and benefit all children but can also be used for any SEND interventions with adult support. The kit promotes physical movement of all muscle groups and supports strength, which will help pupils progress across the curriculum.	<ol style="list-style-type: none"> <li>1. 1.2%</li> <li>2. Equipment to be used within curriculum time but also recreationally</li> <li>3. 3. Review the benefits of equipment</li> </ol>
<p>The engagement of all pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	Forest School Lead Level 3 training and release cover	£1500			<ol style="list-style-type: none"> <li>1. 5.6%</li> <li>2. Equipment to be used within curriculum time but also recreationally</li> <li>3. 3. Review the benefits of equipment</li> </ol>
<p>Increased knowledge, confidence and skills of all staff</p>	Forest School First Aid Training plus 2 days release	£600			<ol style="list-style-type: none"> <li>1. 2.25%</li> <li>2. Equipment to be used within curriculum time but also recreationally</li> <li>3. Review the benefits of equipment</li> </ol>
The engagement	Match Funding for Forest School	£6000			<ol style="list-style-type: none"> <li>1. 22.5%</li> </ol>



<p>of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for school improvement</p>	outside Classroom				<ol style="list-style-type: none"> <li>2. Equipment to be used within curriculum time but also recreationally</li> <li>3. Review the benefits of equipment</li> </ol>
<p>The engagement of all pupils in regular physical activity.</p>	Essential repairs to external wooden playground equipment	£640	SH / JK	Ensures high levels of health and safety are maintained.	<ol style="list-style-type: none"> <li>1. 2.4%</li> <li>2. Continue to monitor and take guidance re. additional repair requirements</li> <li>3. Monitor</li> </ol>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	Entry costs to sporting events	£950	SH / VB	<p>The Grove School cross Country support/ Morris Chandler Sports Center</p> <p>Increased participation in sport will support children in developing healthy lifestyle choices as they grow up. A greater number of children across both key stages are attending extra-curricular sports activities.</p>	<ol style="list-style-type: none"> <li>1. 3.6%</li> <li>2. Look at different competitions to enter each year</li> <li>3. Monitor participation</li> </ol>
<p>Increased knowledge, confidence and skills of all staff in teaching PE.</p>	Rospa report	£95	SH / VB	Ensure all play equipment is safe for use. Repairs needs are identified and work carried out.	<ol style="list-style-type: none"> <li>1. 0.4%</li> <li>2. Continue to monitor and take guidance re. additional repair requirements</li> <li>3. Monitor</li> </ol>
<p>The engagement of all pupils in regular physical activity (30 minute offer).</p> <p>The engagement of all pupils in regular physical activity</p>	Develop after-school club to encourage more pupils to take part in physical activity	Included in Active Sport Subscription	VB After-school Club staff	<p>New equipment / replacement of old equipment to allow children more opportunity before / after school to be active and use this time to promote physical activity.</p> <p>The offer of funded/part-funded places to extra-curricular clubs for selected children.</p>	<ol style="list-style-type: none"> <li>1. 0%</li> <li>2. F&amp;G Council to monitor use of equipment / regularity. Also – is it being cared for?</li> <li>3. Survey – what equipment is needed?</li> </ol>
<p>The profile of PE and sport is raised</p>	Staff cover for sports events in school time.	Staff cover £1100	S/ VB	To enable the school to be represented at competitions with the cluster and further afield – staff	<ol style="list-style-type: none"> <li>1. 4.1%</li> </ol>





across the school as a tool for school improvement.				cost & coach travel are forecast to be an increased cost this year due to more events taking place in school time (to accommodate covid-restrictions of host venues).	<ol style="list-style-type: none"> <li>2. Continue to develop programme of activities which can take place on site. Monitor participation.</li> <li>3. Continue monitoring participation but particularly 'least active' children.</li> </ol>
	Provision of transport to competitive events off site	Coach travel £600		To allow all pupils the opportunity to participate in competitive events throughout the school year  Full school participation in sports competitions and events around Shropshire.  To enable variety of staff to attend events for CPD benefits.	<ol style="list-style-type: none"> <li>1. 2.25%</li> <li>2. Continue to develop programme of activities which can take place on site. Monitor participation.</li> <li>3. Continue monitoring participation but particularly 'least active' children.</li> </ol>
The profile of PE and sport is raised across the school as a tool for school improvement.  Increased confidence, knowledge and skills of all staff in teaching PE and sport.	P.E. co-ordinator CPD (Network meetings)	1 1/2 day supply cover £180	VB	Increasing co-ordinator knowledge and confidence to facilitate outstanding provision for P.E. will ensure that outcomes across the school for all pupils in P.E. are improved.	<ol style="list-style-type: none"> <li>1. 0.7%</li> <li>2. Resources &amp; information to be shared at staff meetings.</li> <li>3. PE co-ordinator booked onto all updates</li> </ol>
	Sports Partnership – The Grove School	£na	SH	By linking with other schools, the children will develop their social skills and confidence in unfamiliar surroundings. They will be able to share their love of a sport in a safe environment. Through shared links, more sport can be offered either on a competitive or a friendly basis to support a raising of achievement for the children across the school. Teaching staff can share CPD in annual meeting.	<ol style="list-style-type: none"> <li>1. 0%</li> <li>2. Sharing of CPD &amp; resources</li> <li>3. Ensure all dates for these meetings are in diary.</li> </ol>
	Co-ordinator release time to observe / monitor participation / cover events etc.	£1000	SH	Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation Time to monitor / observe PE lessons across the school Staff skills audit to be carried out & evaluated & plans put in place. Audit for children to be reviewed (with Fun & Games Council). Action plans for PE & School sport to be updated & reviewed with next steps carried out.	<ol style="list-style-type: none"> <li>1. 3.75%</li> <li>2. Once set-up have systems in-place that are easy to use and adapt</li> <li>3. Book in dates for co-ordinator release 221-2022</li> </ol>



<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Playleader equipment e.g. hats etc.</p> <p>Young Leaders for coaching sports teams</p>	<p>£100</p>	<p>SH/ KA</p>	<p>Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age.</p> <p>Identify staff to supervise Young Leaders in leading lunchtime football</p>	<ol style="list-style-type: none"> <li>1. 0.4%</li> <li>2. Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually</li> <li>3. Identify new Jumping Jaxx leaders and purchase equipment for 2022-2023</li> </ol>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity</p>	<p>Sports equipment</p>	<p>£2100</p>	<p>SH</p>	<p>Equipment to be purchased to support teaching and delivery of PE and sports meeting Covid-19 regulations e.g. enough for individual equipment such as balls for different sports / bibs / tags / safe goals / gym mats etc.</p>	<ol style="list-style-type: none"> <li>1. 7.9%</li> <li>2. Fun &amp; Games Council to ensure equipment is used properly. Health &amp; Safety to check equipment annually.</li> <li>4. Purchase new equipment.</li> </ol>
<p>Totals</p>		<p>£26, 699</p>			
	<p>Carry Over</p>	<p>£26,707 - £26,699 = £8</p>			