**Oak Home Learning**

The home learning opportunities we provide allow our children to **consolidate** and **extend** their learning. The main purpose of the homework we set is to help children practise basic skills which they need every day in school related to reading, spelling and maths. Additionally, our 9-grid projects provide opportunities for children to follow their own interests as learners and extend their learning about our termly topic/theme.

**Reading**

Please **record** your child’s **reading** practice in their **Reading** **Diary**. Each child has a Reading Rewards Chart in school and a stamp is given for each time you record that they read at home. Once they have collected 50 stamps your child will be able to choose a free book. Reading for 5-10 minutes a day really helps your child to develop fluency as a reader and is better for them, than reading for 30 minutes at the weekend. We expect children to read at least 5 times a week at home.

**Phonics**

Children in **YR** and **Y1** will be given phonemes (phonic sounds) to learn. For useful parent guides to phonics follow this link:

<https://www.oxfordowl.co.uk/for-home/reading/phonics-made-easy>

**Spellings** for Y2 – Y6 are set weekly, with a test the following week. The spellings will be based on the statutory spelling lists and the English programmes of study in the National Curriculum. Children will be expected to practise their spellings weekly at home using the techniques learnt in class.

You can find the National Curriculum document here:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>

Spelling lists for Y3/4 and Y5?6 can also be found here:

<https://www.oxfordowl.co.uk/for-home/english--1/spelling-at-primary-school/>

Each child in Y1 – Y6 has their own <https://spellingframe.co.uk/> password for further spelling practice.

**Maths Facts**

Maths facts are the facts which your child needs to have at their fingertips so that they can use them to solve calculations. We practise maths facts regularly in school but expect that children practise them at home too. Children should know these maths facts without writing them down, although that may be part of the learning process. **All children from YR-Y6** will be given a **Key Instant Recall** **Facts** sheet to learn every half term, which also has suggestions about how you can learn these facts.

Some useful websites for practising number facts are:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

Each child in Y1 – Y6 has their own <https://www.mathletics.com/uk/for-schools/> password for further maths facts practice.

**Topic Home Learning – Autumn Term 2020**

This homework enables you to take an active part in your child’s learning. It will help to deepen their knowledge and understanding of our topic, which this half term is ***‘Survival’.***

***The central task is in bold and is compulsory***; the other eight tasks are optional. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. They may want to include photos or other methods of recording. We encourage children to complete and present their work in creative ways. E.g. print, posters, painting, IT presentations, videos, cookery, sculpture, junk modelling, knitting etc. The process of each task is more important than the outcome so if your child is making a puppet it is not about how wonderful the puppet is at the end, but the skills and methods they have used to make it. These tasks include problem solving activities, encouraging your child to overcoming difficulties and learn from their mistakes. This homework is set over half a term and due in no later than the week beginning ***Monday 2nd November 2020***. There is plenty of time to complete these projects, so get creative and show us what you can do!

|  |  |  |
| --- | --- | --- |
| https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQ7pssBQqRq4U4QJP1hMXf3KmEp94OCoafyLEBIHza1C2D3SenznC1d1Jj9MSU:https://rhubarbandwren.co.uk/wp-content/uploads/2018/04/Building-a-Forest-Den-for-Kids-1365x1024.jpg&sVisit a local forest or woodland with an adult and build a shelter using natural materials found around you. Take a photo of your creation. | https://coresites-cdn-adm.imgix.net/mpora_new/wp-content/uploads/2018/03/Famous-Explorers-heading-what-are-they-famous-for.jpg?fit=cropResearch the life and times of a famous explorer. Create a fact file, PowerPoint presentation or biography sharing all that you have found out about them. | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQMQLxTsHPRon6NeQpwWXmNYi8X0q_HBRp703o5aIqqzecHWGX_RCBe0-hJ9A:www.shropshiresgreatoutdoors.co.uk/wp-content/uploads/2015/09/interactive-map-screenshot.jpg&sDownload a map of your local area and highlight some of the journies you make. This could be your journey to school, your journey to the shops or a journey to a family member’s house. Label as many symbols/elements of your map as you can e.g. rivers, railways. |
| https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcR5t1RUaqiUfdXpBffcpzxccfYC6Py7Qh2gtXKKUFIJqlOtwWXFuNJOLAikqic:https://www.standrews.hull.sch.uk/wp-content/uploads/2016/08/IMG_0018.jpg&sCreate an informative poster to tell other children about staying safe online. There is some useful information on the following web page:  http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/ | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcR8MmCqWTULasCvXZs7qqg6u96ai_mICPVsXINaFAxH9dVzgA1GszwKby31Dw:https://www.st-margaret.aberdeen.sch.uk/images/news/Farmer_Carrying_Veggies_1024-576.jpg&s**Make something to celebrate at our class Harvest worship. This could be a collage, a prayer, a painting, a collection of photos or a poem.** | Find out about a creature that is considered endangered. What are its main threats? How can its chances of survival be increased?  Image result for rhino |
| https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQLFDUqquCsdJ10P6vC9rPAbNFHLwVWpVq4pUsZWBi8abL6lbgR9n0WRp0tsw:https://images-na.ssl-images-amazon.com/images/I/41XlDFRfVrL.jpg&sCreate a feelings journal and write an entry as often as you can to reflect on your day and how you have felt. Think about ways you can manage these feelings. You could include the colours we have learnt about in ‘The Colour Monster’. | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRZGLrhDL95zPb6U_srH9GkzBfOQdJoySQwnA-5GvpA5185HfUKRS6AtYV-3zg:https://images.twinkl.co.uk/tw1n/image/private/t_630/image_repo/a8/60/T-N-373-Digit-Cards-0-50_ver_2.jpg&sAsk a member of your family to decide on a number. Challenge yourself to write down ways of making this number as quickly as you can. Remember to include all 4 calculations if possible. You could time yourself and repeat the game with a different number each week. | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTv-4mtIkudmwl81ykQzoa_Gey1Yn8csZOgZhwiGau9yfPoYdmqE8jIjqApJw:https://cdn.pixabay.com/photo/2018/03/30/10/51/silhouette-3275055__340.png&sChoose one of your favourite songs and come up with some actions/signs that could be used instead of singing it aloud. Teach it to your family and create a video of yourself performing it. |