




Cycle C – Adderley 2023/24

Cycle A 5/6 MS 2023/24

| Year Oak Cycle C– 2023 -2024 | | | | | | |
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| Values / Themes/ Forest School/ Trips and visitors | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Guided Reading Y5/6 | Good Night Stories for Rebel Girls by Eleni Favilli and Francesca Cavallo | Hansel and Gretel by Neil Gaiman and Lorenzo Mattott | Odd and the Frost Giants by Neil Gaiman | Exploring Space by The Literacy Company (Y3-6) | Pollution: a look behind the scenes by The Literacy Company (Y3-6) | AFRICAN TALES: A Barefoot Collection By Gcina Mhlophe & Rachel Griffin |
| Guided Reading Y3/4 | The Sea Book by Charlotte Milner | Ice Palace by Robert Swindells | The Iron Man by Ted Hughes | | | Egyptian Cinderella by Shirley Climo |
| English | Queen of the Falls by Chris Van Allsburg Recount: series of diary entries Greater Depth Series of diary entries with viewpoint of other characters | The Lost Happy Endings by Carol Ann Duffy The Lost Happy Endings by Carol Ann Duffy | Arthur and the Golden Rope by Joe Todd Stanton Fiction: myth Create heroes, villains and monsters Greater Depth Vary the viewpoint from which the myth is told | The Darkest Dark by Chris Hadfield Recount: biography Greater Depth A first-person recount with an experience from the person's life within the biography | The Paperbag Prince by Colin Thompson Persuasion/ information: hybrid leaflet Greater Depth Write an oral presentation for a TV or radio broadcast as expert | Radiant Child by Javaka Steptoe Fiction: adventure story Greater Depth Write a leaflet/ letter to a film director explaining why 'The Hunter' should be made into a film |
| | Poetry – The song of Hiawatha By Henry Wadsworth Goodfellow | Poetry – The Moon from I am the Seed that grew the tree. | Poetry – Viking Kenning and Spells | Poetry – Finding Magic by Eric Finney | Poetry – The Sun in Me by Moira Finney | Poetry – Animals in Africa Puns and Wordplay |
| Maths (A and C Cycle) Year 3/4 (Year 3 Focus) | Place Value (3 weeks) Addition & Subtraction (4 Weeks) | Addition and Subtraction (1 week) Multiplication and Division (5 weeks) | Multiplication and Division (3 weeks) Length and Perimeter (3 weeks) | Fractions (3 weeks) Mass and Capacity (3 weeks) | Fractions (2 weeks) Money (2 weeks) Time (2 Weeks) | Time (1 week) Shape (2 weeks) Statistics (2 weeks) Consolidation (1 week) |

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| Maths (A and C Cycle) Year 5/6 (Year 5 Focus) | Place Value (3 weeks) Addition and Subtraction (2 Weeks) Multiplication AND Division (1 week) | Multiplication and Division (2 weeks) Fraction (4 weeks) | Multiplication and Division (3 weeks) Fraction (2 Weeks) Decimals and percentages (1 week) | Perimeter and Area (2 weeks) Statistics (2 week) | Shapes (3 weeks) Position and Direction (2 Weeks) Decimals (1) | Decimals (1 Week) Negative Number (1 Weeks) Converting Units (2 Weeks) Measurement (Volume) 1 Week |
| History & Geography | Why do Oceans matter? | Geography - Why does population change? | Were the Vikings raiders, traders or settlers? | Where does our energy come from | What does the Census tell us about our local area? | What did the Greeks ever do for us? |
| Art and Design & Design and Technology | <ul style="list-style-type: none"> Design & Technology - Mechanical systems: Pop-up book & Artist Study Jane Ray | <ul style="list-style-type: none"> Art & Design – Painting and Mixed Media – Portraits | <ul style="list-style-type: none"> Design & Technology - Structure: Playgrounds/ Viking Structures | <ul style="list-style-type: none"> Art & Design - Sculpture and 3D: Interactive installation; exploring the work of Cai Guo-Qiang & Artist Study Barbara Hepworth ** 2024 He Qui Easter Art | Design & Technology - Digital world: Navigating the world; Design and program a navigation tool to produce a multifunctional device for trekkers using CAD 3D modelling software. *Amazing ICT | Art & Design -Drawing: I need space; Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s & Artist study – Jean-Michel Basquiat and Keith Haring (Drawing, sketching, collage) Neo-Expressionism Movement. |
| Science | Field Studies – Links: Governor Link J HL | Human Development Link: school Nurse/ RSE | Forces Link: Galileo Galilei | Earth and Space Links: Brian Cox, Stephen Hawkins, Nicolaus Copernicus | Mixtures and Reactions Links: Harry Potter/ George's Marvellous Medicine | Life Cycles Links: Eva Crane |
| There will be opportunities for field studies across the year. | | | | | | |
| Religious Education  Christianity  Other World Faiths  Thematic Unit | U2.2 Creation and Science: Conflicting or complementary? | U2.3 Why do Christians believe Jesus was the Messiah? | U2.9 Why is the Torah so important to Jewish People? | U2.5 What do Christians Believe Jesus did to save people? | U2:8 What does it mean to be a Muslim in Britain today? | U2.12 How does faith help people when life gets hard? |

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| PSHE/ RSE Y3/4 | Keeping and Staying Safe Leaning out of Windows Summative assessment Keeping and staying Healthy Medicine Summative assessment | Relationships Touch Summative assessment | Being Responsible Stealing Summative assessment | Feelings and Emotions Grief Summative assessment | Computer Safety Making Friends online Summative assessment Our World Looking after our world Summative assessment | Hazard Watch Is it safe to eat or drink/ Is it safe to play with? |
| PSHE/ RSE Y5/6 | Keeping and Staying Safe Peer Pressure Adults' & Children's Views Keeping and staying Healthy Smoking Adults' & Children's Views | Growing and changing Puberty Adults' & Children's Views | Being Responsible Looking Out for Others Adults' & Children's Views | Feelings and Emotions Anger Adults' & Children's Views | Computer Safety Image Sharing Adults' & Children's Views The Working World Enterprise Adults' & Children's Views | The Working World Enterprise Adults' & Children's Views A World without Judgement Inclusion and Acceptance Adults' & Children's Views |
| Computing | 5.2 Online Safety (3 weeks) 5.3 Spreadsheets (5 weeks) | 5.3 Spreadsheets continued (5 Weeks) 5.4 Data bases (4 Weeks) | 5.5 Game Creators (5 Weeks) | 5.1 Coding (6 Weeks) | 5. Creating media B – Introduction to vector graphics – Y5 Teach Computing | 3. Programming A – Variables in games – Y6 Teach Computing |
| Music | Indigenous Music from North America: Pulse and Rhythm Harvest | Structuring Sound Scape/ Fire, Fireworks and Spooky Music Christmas Performance | Vikings in folk sounds and opera Performing a Viking rowing chant Ostinatos and drones | Mood and effect Orchestral Music Holst – The Planets Easter | Sounds from Junk and Nature Perform like stomp | Koras and Djembe drums African Dances Leavers Show |
| PE | Gymnastics (MMAT) Tri Golf (Teacher) | Health & Fitness (MMAT) Netball (Teacher) | Rounders (MMAT) Football – Read the Game (Teacher) | Orienteering (MMAT) Dance (Teacher) | Athletics (MMAT) Swimming (Teacher) | Tennis (MMAT) Swimming (Teacher) |
| MFL (Y4 Focus) | Portraits – describing in French | Clothes - getting dressed in France | French Numbers; Calendars and Birthdays | French weather & The Water Cycle | French Food – Miam! Miam! | French and the Eurovision Son Contest |