



ADDMORE FEDERATION
'Together we add more'

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Friday 22nd March 2024

This Half Term's Value: Compassion



'Phrases of Faith'

'Be kind to one another, tender-hearted, forgiving each other, just as God in Christ also has forgiven you' – Ephesians 4:32

Spring Term Update: Highlights and Important Announcements

Dear Parents,

I hope this letter finds you well and looking forward to the upcoming break. As we approach the end of the Spring Term, I wanted to take a moment to reflect on our school's recent activities and share some important announcements.

Firstly, I am thrilled to observe that our school has been a hub of learning and excitement throughout this term. Our pupils have been fully engaged in their studies, and it has been a delight to witness their progress and enthusiasm. The dedication of our teachers and the support of our parents have truly made a positive impact. We have continued to monitor reading at home as it is a key area of focus for us as a school this year. Research shows us that strong reading skills have been shown to improve children's academic attainment across a range of subjects, including English, maths and science as they progress through their schooling. Of particular significance is the early acquisition of reading skills and language in Early years as it has been identified that quality Early Years education has a significant impact in preventing emergent attainment gaps becoming entrenched before children start school and subsequently becoming more deeply entrenched further along in their education both in Primary and Secondary School. Your support and engagement with your child's reading progress is a vital component in securing the best possible outcomes.

There have been so many highlights during this rather short term. One of them undoubtedly being Science Week and our Science Open Afternoon. Our pupils were able to explore the wonders of science through various hands-on experiences, engaging activities and visits from real life scientists! This experience has undoubtedly sparked a curiosity and love for science in our students, and we are excited to build upon this momentum in the upcoming term.

In addition to this, we had the pleasure of organising a number of educational visits and visitors. One Highlight was Key Stage 2's visit to Jodrell Bank Observatory, where our students explored the wonders of astronomy and other celestial phenomena! These trips enable our pupils to extend their knowledge beyond the classroom, fostering a deeper appreciation for the world around them. As ever we are enormously thankful to our PTA whose financial support means that such trips are possible for our small school.





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However, with every ending comes new beginnings. It is with mixed emotions that we say our final farewell to Miss McLaughlin, our dedicated Special Educational Needs and Disabilities Coordinator (SENDCo), will be leaving our school today. We wish her the very best of luck in her new role as Director of SEND at Woodlands Outreach. She has been an integral part of our team for the past three years, and her dedication and expertise will be sorely missed.

To ensure a smooth transition, I am delighted to introduce Miss Archer, who will be stepping into the role of SENDCo starting from the Summer Term. Miss Archer is enthusiastic about joining our school community and is eager to get to know all of our families. During the upcoming term, she will be spending time across both schools, ensuring that every student's needs are met efficiently and effectively.

And so to draw a close to our final Newsletter of the Spring Term 2024, I would like to take this opportunity to wish all our families a restful and relaxing break. As the Easter holidays approach, it is essential for our pupils to recharge and spend quality time with loved ones. So, I encourage you all to engage in activities that promote rest and relaxation - and much eating of chocolate!

We are eagerly looking forward to welcoming all our families and pupils back to school on Monday, 8th April. The Summer Term promises to be filled with exciting opportunities, further growth, and memorable experiences.

Thank you for your continuous support and cooperation. Enjoy the break!

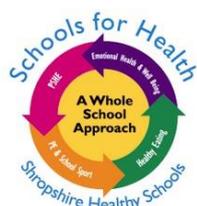
With all Best Wishes,

Mrs S. Henney

Important Dates
and INFORMATION

APRIL

Monday 8th	Children return to school Music lessons for those that have booked with Mrs Newman
Tuesday 9 th	Chestnut Class trip to Shrewsbury Museum Clubbercise Club, 3.15pm – 4.15pm
Wednesday 10 th	Guitar lessons – if your child is interested, please book via School Spider
Thursday 11 th	Football Club, 3.15pm – 4.15pm
Friday 12 th April	Swimming lessons begin – every Friday for 10 weeks
Monday 15 th	Music lessons for those that have booked with Mrs Newman
Tuesday 16 th	Clubbercise Club, 3.15pm – 4.15pm
Thursday 18 th	PE for Oak and Chestnut Class Football Club, 3.15pm – 4.15pm
Friday 19 th	Forest School for Willow Class Swimming lessons



Attendance



This week's winners are Chestnut Class! Well done!

<u>Class</u>	<u>This week ...</u>	<u>Previous week</u>
Chestnut	95.45%	98.18%
Oak	94.55%	93.64%
Whole School	95.58%	96.44%

Stars of the Week

Chestnut Class Star of the Week: Sebastian – for impeccable manners.

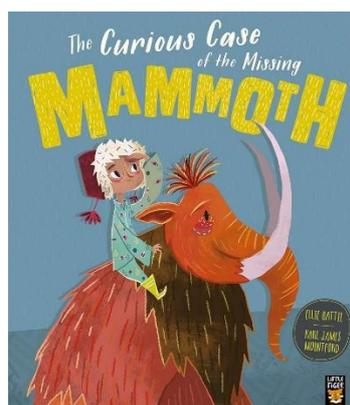
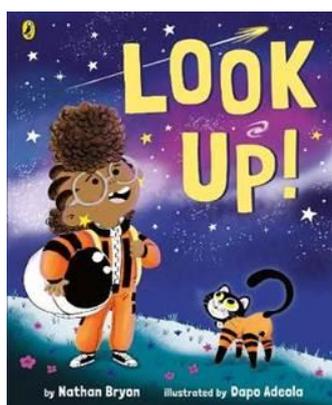
Oak Class Star of the Week: Due to their exceptional behaviour and positive attitudes, I would like to award all of Oak Class Star of The Week, as they were indeed, Superstars!

Class News...

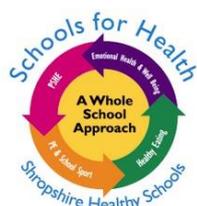
Chestnut Class

The Chestnuts have had a wonderful term and I know how proud they are of all of their achievements and progress!

This half term we have also been exploring the story 'The Curious Case of the Missing Mammoth'. This is a wonderful picture book full of flaps that gives interesting facts about the things found in the museum, while following a mischievous baby mammoth on an adventure through the museum. In this unit, the children have really focused on descriptive writing and speech.



In Maths, the Chestnuts have been exploring Money and have practised recognising coins and notes, counting amounts of money and exploring different ways of making the same amount. We have set up a shop in the classroom to help the children practise these skills further. We have also explored topics such as multiplication and division, length and height and finally temperature.





In RE the children were really interested to explore the Jewish faith and have learnt about artefacts that are precious to Jewish people. The children created their own Mezuzahs, shared Challah bread and explored some of the key stories within the Torah.

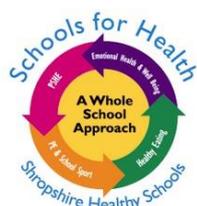


In Computing the children in Chestnut class have been exploring what it is like to be a game creator. Using Purple Mash, the children have designed and created their very own computer game levels. They needed to use lots of computing skills to perfect their games and there were lots of problems solving needed to fix any problems.

We have also been familiarising ourselves with the wonderful new laptops and iPads, which will be an absolute asset to our future learning.

In Science, the children have been exploring the topic of materials and have taken part in a variety of experiments to explore the properties and uses of different materials.

The children planned and took part in a science investigation to explore which materials would be best to make a raincoat for teddy. The children worked in two teams and had to make sure everybody in the team had a job. With their teammates, they then had to carry out the experiment independently. It was wonderful to see the children really working together and supporting each other when problems came up. The children are really starting to understand what it takes to plan a fair test and they are already excited doing it again.



In Art, we have been focusing on drawing skills and mark making. The children have learnt all about the work of the artist Bridget Riley, who cleverly uses different types of lines to create optical illusions. The children experimented with lots of different types of lines and then created their own piece of line art using chalk pens. In one session, the children listened to calm and stormy music to inspire their art work. We then explored drawing wavy lines using a variety of different media such as chalk, paint and pastel.



In Geography, we have been exploring the weather and seasons and went on a walk around our beautiful school grounds to spot signs of spring and new life. We collected spring treasure and the children made their very own spring journey stick.



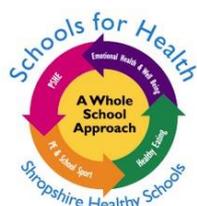
Oak Class

Well, what a finale to the term! After all our learning, with science week, Space topics and astronaut-based writing and reading, Oak class got to see all of it come to life with our fantastic trip to Jodrell Bank. What an incredible day we had, filled with gasps and wows, as we worked our way through all the exhibitions, including the most memorable – the Space Dome. Here the children were amazed as the huge 3D vision of the Earth and planets rotated in front of them, and, in the packed auditorium, I was incredibly proud to see them all desperate to share their knowledge with the rest of the audience. All hands shot up, with every question that was asked.

The staff at Jodrell Bank treated us to a variety of interesting and awe-inspiring workshops, including a demonstration of a real-life black hole!

The children went home buzzing with all that they had learnt and expressed their eagerness to return.

I would like to thank the PTA for funding such a wonderful day, that really did support and inspire the children with their learning.





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Other News...

Reading Awards

Although this half term has been short, there has still been plenty of reading happening! Well done to this half terms reading stars and a special well done to Martha who wins our book award for most words read!

Independent Reader (over 5000 words)

Darcie

Rising Reader (over 10,000 words)

Tom

Matilda

Super Reader (over 50,000 words)

Ioannis

Star Reader (over 250,000 words)

Martha

