

# Adderley CE Primary School PE and School Sport 2023-2024

	Areas for further improvement and baseline evidence of need in preparation for 2023-2024
<ul> <li>Swimming lessons took place during Summer Term 2023 across the entire Primary Phase, our end of year swimming data for Year 6 was good- we attribute this to our effective provision of lessons to all children Reception-Year 6.</li> <li>2 hour-offer for PE is met with one-hour delivered by specialist coach for all children and a further hour delivered by staff. Further support and CPD to be offered to staff to support this.</li> <li>Continued success and participation at Level 1 &amp; 2 competition in local area; covering a breadth of sporting opportunities for both coaching and competitive level.</li> <li>Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle and opportunity for all.</li> <li>A Forest School site is used regularly for curricular and extra-curricular provision – plan for further development</li> <li>Young Leaders were trained in Key Stage 2 to be able to help facilitate and organize playground games for younger pupils during playtimes</li> </ul>	<ul> <li>Continue to embed and enhance monitoring systems to ensure all children are offered at least 60 minutes of physical activity a day (in line with guidance of 30 minutes in-school daily activity)</li> <li>Continued focus on the impact of PE on Mental Health</li> <li>To ensure opportunities for a range of extra-curricular clubs are provided for those delivered by both Teaching staff as well as outside agencies. To explore clubs and activities in sports to engage children who are less active; fencing, archery.</li> <li>Intra-house competitions to be built into the curriculum; sports day, tournaments, swimming galas</li> <li>Forest School Level 3 training to be undertaken by KA at Adderley. Facilitate and develop leadership and allow for official delivery of Forest School curriculum to develop a whole school culture and understanding of the principles and ethos of Forest School.</li> <li>Provide Road Safety Awareness training for pupils in KS2. Balance Bike to be explored for KS1.</li> <li>CPD to support staff in PE delivery and to encourage and promote time spent outdoors, encourage links with wider curriculum to the outdoors and provide a space for reflection during worships.</li> <li>Increase the range of After School Sports clubs available to pupils; fund outdoor providers and specialists. Free sport club to ALL pupils to encourage wider take up where there has previously been very limited uptake.</li> <li>Replenish playground equipment.</li> <li>Look to increase Sports Mark Award to minimum of Silver Award for 2023-2024.</li> </ul>
	competitions







<ul> <li>Provide opportunities for non-traditional sports and inspirational sessions for all</li> <li>Maintain and promote links with local clubs including sign posting pupils to clubs for extra-curricular activities. E.g. links with community sports such as local boxing club &amp; the village Bowling club.</li> </ul>
How the improvements will be sustainable in the future:
- Leadership will look to encouraging our school staff to work alongside external sports coaches or PE specialists. Over time, levels of 'in house' expertise will grow. This process builds capacity for a point where it may become financially necessary to reduce the involvement of external coaches.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport







## Current Swimming data for Year 6 cohort 2022-23

### (Lessons due to take place in Summer Term 2024)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 Meters?	100 %			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – All pupils from Reception receive swimming tuition			







#### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

#### For the academic year September 2023 to July 2024 the school will receive £26,841.08 in Sport Premium Funding

PE & Sport Premium Key Outcome Indicator	Strategy	Cost	Monitoring	Intended impact	<ol> <li>Percentage of allocation spent,</li> <li>Sustainability</li> <li>next steps</li> </ol>			
Increased knowledge, confidence and skills of all staff in teaching PE. Broader	Marches Trust – Specialist coaches for delivery of 1 hr PE per week. To help support the delivery of the PE curriculum and work alongside the competition calendar so that pupils are able to access competitions in the local area. To also provide two, one-hour after school clubs each week and a lunchtime club.	£3159 1 half day per week includes after school clubs and lunchtime club £1200	SH/VB/GH SH, VB	Specialists identifying and developing competitive sport will improve pupils' learning about sport. The opportunity to broaden skills in sport will enhance children's enjoyment of P.E. as well as building confidence and self-esteem amongst those less confident whilst developing healthier lifestyles. Working alongside different adults and team working activities will develop children's resilience and adaptability. Specialist teaching in P.E. will ensure that all children achieve well in P.E.	<ol> <li>1. 12%</li> <li>2. Look at opportunities for all staff to observe coaches CPD.</li> <li>3. Observations to ensure quality of teaching</li> </ol>			
Broader experience of a range of sports and activities offered to all pupils To ensure that all children are able to swim a minimum of 25 metres before they leave Moreton Say	Swimming Hire of pool and associated staff (lifeguards) Transport to and from swimming pool – 1 coach for pupils all pupils from EYFS to Year 6	£1200	SH, VB	Improved confidence and safety in and around water with all children achieving (at least) the minimum basic requirement for swimming. Pupils will develop skills for life and will benefit from increased self-esteem as success in swimming is rewarded back in school. Pupils will develop a confidence in water from a young age; this will allow them to enjoy swimming for recreation but also (for some) in a competitive environment. ALL children will have opportunity, in each year group in school, to take part in swimming lessons, which ensures they have access to all the benefits. Staff will be able to observe qualified swimming teachers for CPD	<ol> <li>4.5%</li> <li>Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues.</li> <li>Ensure all Year 6 pupils are able to swim a minimum of 25 metres.</li> </ol>			
The profile of PE and sport is raised across the school as a tool for whole-school	Marches Trust to train Young Leaders in KS2 in delivering activities and games for the younger pupils. They will pick appropriate games	Free as part of Marces Academy Trust service agreement	VB/KA	Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age supported by the trained Young Leaders	<ol> <li>2%</li> <li>Teachers / staff to participate in CPD to ensure training to Young Leaders is successful when</li> </ol>			









improvement Broader experience of a range of sports and activities offered to all pupils	and activities based upon the equipment and space available and will devise a rota for weekly activities. Pupils will be supported in implementation by lunchtime staff Staff Leadership release for	£500		Playground rota that will be created will add structure to lunchtimes.	3.	implementing it during breaktimes and lunchtimes Feedback from younger pupils (pupil voice) to establish which activities are popular.
The profile of PE and sport is raised across the school as a tool for school improvement	Supervision and support of LTS Pupils to follow the competition calendar and have opportunities within a range of sports within the local area. Events will need transportation. KS1- dodgeball, hockey, gymnastics KS2-, netball, , kwicksticks hockey, sportshall athletics, gymnastics, rounders, dodgeball, swimming	£1500	SH, VB , GH	To enable the school to be represented at competitions with the cluster and further afield – staff cost & coach travel are forecast to be an increased cost again this year due to the rising fuel costs. To allow all pupils the opportunity to participate in competitive events throughout the school year Full school participation in sports competitions and events around Shropshire. To enable variety of staff to attend events for CPD benefits	1. 2. 3.	5.6% Continue to develop programmed activities, which can take place on and off site. Monitor participation. Continue monitoring participation but particularly 'least active' children.
The engagement of all pupils in regular physical activity	To conduct an itinerary of equipment. To identify equipment required to maintain a well-rounded PE curriculum for all pupils both through curriculum time and break and lunchtimes	£1000	SH/VB	Improved access to sport equipment; promote engagement with sport Improved outdoor area. Appealing to pupils to want to be physically active and therefore Supports mental health and well-being. Ensures high levels of health and safety are maintained.	2.	3.75% Continue to ensure proper maintenance Encourage equipment is used/ played during PE sessions and recreational times
The profile of PE and sport is raised across the school as a tool for school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and	Co-ordinator release time to observe / monitor participation / ActivSports meetings/ network meeting/ cover events	£1200	VB	Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation Time to monitor / observe PE lessons across the school Staff skills audit to be carried out & evaluated & plans put in place. Action plans for PE & School sport to be updated & reviewed with next steps carried out including Creating an Active School.	1. 2. 3.	







sport						
The profile of PE and sport is raised across the school as a tool for school improvement.	To invest in an Addmore sports kit for pupils to wear at competitions outside of school. To ensure a range of sizes suitable for children in all year groups is invested in.	£1000		A kit that children can wear when competing in an Addmore team event will ensure children feel united as a team and hopefully support their self-esteem and pride when competing.		<ul> <li>3.75%</li> <li>PE kits to be stored at school and reused by children at different events</li> <li>Photographs shared of pupils competing at events in their kits to promote our Addmore teams.</li> </ul>
The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	Forest School Lead Level 3 training and release cover	£1500			1. 2. 3.	<ul><li>5.6%</li><li>Equipment to be used within curriculum time but also recreationally</li><li>3. Review the benefits of equipment</li></ul>
Increased knowledge, confidence and skills of all staff	Forest School First Aid Training plus 2 days release	£600			1. 2. 3.	2.25% Equipment to be used within curriculum time but also recreationally Review the benefits of equipment
Increased knowledge, confidence and skills of all staff in teaching PE.	Rospa report	£95	SH / VB	Ensure all play equipment is safe for use. Repairs needs are identified and work carried out.	2.	0.4%
The engagement of all pupils in regular physical activity (30 minute offer). The engagement	Develop after-school club to encourage more pupils to take part in physical activity	Included Marches Academy Trust Subscription	VB After- school Club staff	New equipment / replacement of old equipment to allow children more opportunity before / after school to be active and use this time to promote physical activity. The offer of funded/part-funded places to extra- curricular clubs for selected children.		0% F&G Council to monitor use of equipment / regularity. Also – is it being cared for? Survey – what equipment is needed?







of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for school improvement.	Staff cover for sports events in school time.	Staff cover £1100	S/ VB	To enable the school to be represented at competitions with the cluster and further afield – staff cost & coach travel are forecast to be an increased cost this year due to more events taking place in school time (to accommodate covid-restrictions of host venues). To allow all pupils the opportunity to participate in competitive events throughout the school year	2.	4.1% Continue to develop programme of activities which can take place on site. Monitor participation. Continue monitoring participation but particularly 'least active' children.
	Provision of transport to competitive events off site	Coach travel £600		Full school participation in sports competitions and events around Shropshire. To enable variety of staff to attend events for CPD benefits.		2.25% Continue to develop programme of activities which can take place on site. Monitor participation. Continue monitoring participation but particularly 'least active' children.
The profile of PE and sport is raised across the school as a tool for school improvement.	P.E. co-ordinator CPD (Network meetings)	1 1/2 day supply cover £180	VB	Increasing co-ordinator knowledge and confidence to facilitate outstanding provision for P.E. will ensure that outcomes across the school for all pupils in P.E. are improved.	2.	0.7% Resources & information to be shared at staff meetings. PE co-ordinator booked onto all updates
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Co-ordinator release time to observe / monitor participation / cover events etc. To create evidence for Sports Award	£1000	SH	Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation Time to monitor / observe PE lessons across the school Staff skills audit to be carried out & evaluated & plans put in place. Audit for children to be reviewed (with Fun & Games Council). Action plans for PE & School sport to be updated & reviewed with next steps carried out.	1. 2. 3.	3.75%
Broader experience of a range of sports and activities offered to all	Sports equipment required for curriculum PE and also for use during playtime and lunchtimes to increase activity levels throughout the school day	£2100	SH	Equipment to be purchased to support teaching and delivery of PE and sports To purchase equipment for playtimes and lunchtimes to raise the 'Create an Active School' profile. This equipment will support fine and gross motor skills.	1. 2.	











pupils. The engagement of all pupils in regular physical activity					1.	Purchase new equipment.
Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity	Adequate storage for all PE and Games sport equipment to ensure the longevity of equipment that has been invested in	£5100	SH	Storage to be purchased to support teaching and delivery of PE and sports due to the increase of equipment being purchased to be kept on the school grounds. Storage also provided for playground equipment used during breaktimes and lunchtimes	1. 2. 3.	19% To gather quotes from companies specializing in storage solutions
Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity	Development of outdoor area in EYFS and main playground to encourage more activity and to ensure younger pupils benefit from active lifestyles as soon as they begin in Nursery.	£5,007.08		Contribution to development of 'Active zones' around school to encourage movement and active lifestyle.	1. 2.	
Totals	£26,841.08	ı		1	100%	
	Carry Over	£O			0%	



