

Adderley CE Primary School Adderley, Market Drayton Shropshire TF9 3TF

**2** 01630 653 829

> Executive Headteacher: Mrs S Henney, BA(Hons), MEd, NPQH, NASENCO

Friday 24th November 2023

This Half Term's Value: Thankfulness

'Phrases of Faith'

'Always be Thankful' – 1 Thessalonians 5-16



Dear Parents/ Carers,

Welcome to this week's newsletter. What a wonderful and eventful week it has been! As you will see Chestnut class have been busy looking back at some of their favourite memories, including Miss Archer! Is that a rosette I see there Miss Archer...?! I must investigate!

Across the school we have seen continued levels of excellent attendance; we know the winter months can mean more cases of coughs, colds and viruses but I am delighted to see that our children are managing to remain well and that attendance across the school remains excellent. Well done everyone! A special congratulations to Chestnut class who have achieved 100% attendance this week! Remember the attendance prize at the end of the term is still up for grabs everyone!

As we head into December our Christmas activities will begin to roll out and rehearsals for Christmas performances increase and I look forward to what is my favourite time of the school year! Be sure to put the dates below in your calendar!

I hope that all our families are well and that you too are looking forward to the Festive period too, but likewise we know that Christmas is not always a time of celebration, so please know that whatever your circumstances our school community and team are here for you should you need us.

Wishing everyone a wonderful weekend.

With all Best Wishes,

Mrs S. Henney



















**November** 

Monday 27<sup>th</sup> Lego Club, 3.15pm – 4.15pm

Tuesday 28th Archer Club, 3.15pm – 4.15pm

Thursday 30<sup>th</sup> No Young Voices Choir

Pantomime at Festival Drayton for Oak and Chestnut Class

PE for Oak and Chestnut Class

Fencing Club, 3.15 - 4.15pm

**December** 

Friday 1st Forest School for Willow and Chestnut Class

Monday 4<sup>th</sup> Lego Club, 3.15pm – 4.15pm – **Last one for this half term** 

Tuesday 5<sup>th</sup> Archery Club, 3.15pm – 4.15pm

Thursday 7<sup>th</sup> Christmas Jumper Day

Young Voices Choir 8.15am – 8.45am

PE for Oak and Chestnut Class

Fencing Club, 3.15pm - 4.15pm

Friday 8th Forest School for Willow and Chestnut Class

The Big Light Switch On at Adderley Village Hall - 5.30pm - 9pm

Tuesday 12<sup>th</sup> Christmas Concert at Adderley Village Hall – 2.30pm and 5.30pm

No Archery Club

Thursday 14th No Young Voices Choir

PE for Oak and Chestnut Class

Fencing Club, 3.15pm – 4.15pm

Carols around the campfire – 6pm – 8pm

Friday 15<sup>th</sup> Interfaith Day – Hannukah

Forest School for Willow and Chestnut Class

Monday 18th Children's Christmas Dinner

Tuesday 19<sup>th</sup> Christingle Service at Adderley Church, 2.30pm

No Archery Club

Break up for Christmas

















## **Attendance**



This week's winners are Chestnut Class! Well done!

Class	This week	Previous week
Chestnut	100%	82.50%
Oak	83%	86.36%
Whole School	93.06%	86.47%

### Star of the Week:

**Chestnut Class Star of the Week:** Elsie - For a wonderful attitude to learning and showing pride with her work.

Oak Class Star of the Week: Reece - For working really hard in maths and showing resilience.

### **Chestnut News**



This week, the children in Chestnut class were invited to bring into school a selection of photographs showing different stages and memories from their past. The children also had chance to look at Miss Archers special memory book. The children spent time discuss the photos they had bought in and then set about cutting and sticking them into chronological order. The



children were also invited to bring in a special object from their past to show at a show and tell session. There really were some very precious objects and this really sparked some wonderful discussions and questions. Thank you very much to all our parents for your support with making these sessions so special.



## **Children in Need**

Children in Need on Friday 17th November, the whole school came together to raise money for Children in Need. The children were invited to come to school dressed in either yellow, spots or their own clothes. To raise money, the children took part in a variety of activities throughout the day such as: biscuit decorating, guess how many spots competition, colouring

competitions and fill the Pudsey bear with spare change. Our PTA also held a cake sale at the end of the day to add to our total.



#### In total we raised an impressive £48.81

















## **Accelerated Reader**

At AddMore, we are passionate about ensuring that every child is a reader, and they develop their love of reading from a young age. We aim to help them become fluent and independent readers and use a range of strategies to ensure that we support this process at every stage. To aid this further, we are fortunate



enough to have the use of a programme called Accelerated Reader (AR) into the school.

Accelerated Reader is used as a tool to help teachers manage and monitor children's independent reading practice. Your child will choose a book at his/her own level and reads it at his/her own pace. When finished your child takes a short quiz on the computer based on the book they have read. Their result will be a good indicator about whether the child has understood the book read or whether adjustments need to be made when selecting their next book. Since their books should be selected at their own reading and interest level, most children are likely to enjoy the quizzes, be successful, and recognise the strength in learning at their own pace.

To ensure your child is selecting appropriate books, they will complete termly reading 'Star Reader' assessments using Accelerated Reader. The test is a computer-based reading assessment programme that uses computer adaptive technology. Questions continually adjust to your child's responses, making the difficulty easier or harder as appropriate. The test uses multiple choice questions and takes approximately 20 minutes. Staff will support your child in taking the assessment each term. Following this, book levels will be awarded ranging with scores from 2.0 up to 13.5. Books can be chosen based on recommendations following the reading assessment, where each child will be given a range they can read between (for example 3.2-4.1). The range will allow them to be challenged without feeling frustrated or leading to a loss of motivation. It is important children read with a high degree of comprehension within their given range before moving on to the next band, but termly assessments will help track this and teachers will still use their own judgement if it becomes apparent that children are not working within the correct band.

All our books are now clearly labelled to show the band they are (for example 3.2) and have an accompanying colour band to help our younger readers quickly identify the book they are looking for. We have attached a page showing an example of the labels with this letter.

To support your child, we would like to ensure that you continue to read with them at home. Accelerated Reader believe that children who read for at least 20 minutes a day and are gaining a 90 % comprehension rate on the AR quizzes will see the greatest gain. To help this, as always, we are asking that you continue to fill in your child's reading record each day. Lots of questioning about what your child has read will also benefit them when accessing the quizzes. At school, we will also ensure that your child is being heard read regularly through reading to staff individually and through guided reading sessions in small groups.

As an addition, we will be using accelerated reader to keep track of how many words your child reads throughout the year. Children are now able to complete quizzes based on the books they have read to help them collect words to add to their total. There will be certificates

















awarded for each stage reached- with the ultimate challenge to complete a millions words read over the year!

Below is a link that will take you directly to the Adderley Accelerated Reader log in page

https://global-zone61.renaissance-go.com/welcomeportal/6710096

Your child has their own personal log in details which are written in their reading records.

Once logged in you will need to click on the orange Accelerated Reading button which will take you to a new page. Here, you will be able to search for the title of the book your child has read and click on a quiz button. Please be aware, some books are not on there, especially some of the earlier phonics books.

Here you have the option to select whether this book has been read by your child independently or with an adult. For every quiz completed, your child will earn words to add to their total. We hope that by seeing their word count increase over the year, that pupils will be motivated to keep their reading up! If you have any questions about Accelerated Reader, please do not hesitate to speak to your class teacher.

## **Antibullying week**



Last week we participated in national antibullying week. The children started the week by celebrating our differences with odd sock day, we recognised each other's different talents and achievements and learnt the importance of respecting our differences while remembering we are all in this together.

The theme of this year's antibullying week was 'Make some noise'. Too often, people are silent when they see bullying take place, silent about the hurt bullying causes, and silent when they hear bullying dismissed as 'just banter'. Together, we can make a difference and take a stand against bullying.

During worships, we learnt the difference between banter 'a playful and friendly exchange of teasing remarks' and bullying 'The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can take place face to face or online'

Lucy our Mental health support worker joined us to explore what a healthy relationship is, we realised that we may have different talents and interests to our friends, but that true friendship is built on trust and mutual respect. We discussed what to do if we accidently upset a friend, how to correct mistakes that we may all make from time to time and that all friendships have their ups and downs.

#### Muscle needed!

We are in need of helpers on Sunday 3<sup>rd</sup> December at 2pm, to help move a heavy log in our forest area from one side of the fence to the other. If you could help this would be greatly appreciated! Please see Miss Archer.











